

History Year 3 Spring 1 Plan

Unit Rationale

The rationale for choosing the Shang Dynasty was because we want as many children as possible to 'see themselves' represented in the curriculum and this unit represents pupils of Southeast Asian descent. Children can be introduced to evidence of the Shang Dynasty in China from the tomb of Fu Hao, dated around 1250BC and discovered in 1976. They can use the evidence to find out about the Shang, but also to find out what we can't tell about the Shang from one grave, thereby opening up other areas of enquiry.

National Curriculum Objectives:

How this unit links to the new national curriculum for primary history

- Changes in Britain from the Stone Age to the Iron Age – Bronze Age Britain
- The Maya – one of the options for studying a non-European society – jade was an important material used by the rich and powerful. Much of our evidence of Maya life comes from archaeological evidence
- Benin – one of the options for studying a non-European society – is best known for its bronzes.

Cross Curricular Links:

Geography- locating the Yellow river
 Locating Asia (continents)
 About the fertility of the land near the river

Trips/Visits:

Modern Day Links:

Prior Learning:

How did the bronze age change Britain?

- Describe the first humans in Britain.
- Use evidence to tell us about life in the stone age.
- Describe the Bronze Age.
- Use evidence to tell us what life was like in the bronze age.
- Compare life in the Stone Age with life in the Bronze Age.

Substantive Knowledge:

- Identify where and when the Shang people lived.
- Describe what was found in Fu Hao's tomb.
- Form interpretations about what life was like in Shang times.
- Investigate the significance of Fu Hao.
- Identify what we still need to know and where we might find the answers to our questions.

Big ideas/Disciplinary Knowledge

What next?

Similarity and difference

Enquiry

Using evidence

Interpretation

Year 3

Did life in Britain improve in the iron age?

- How do we know about the iron age?
- How did the use of iron improve life?
- What did people in the iron age believe?
- How safe was life in the iron age?
- What was life like in the iron age?

Lesson	WALT	What should the children remember?	Lesson plan and outcome	Key Vocabulary	Key Questions
Lesson 1	WALT: explain where and when the Shang lived.	<ul style="list-style-type: none"> Where China is on a map Where to find Shang on a map of China The chronology of Shang- Where it fits on the timeline of what they have learnt so far. 	<p>Teaching</p> <ul style="list-style-type: none"> Show the children where the Shang Dynasty fits onto a timeline of what they have learnt so far. Show the children a map of the world. Can the children find China? Introduce the Shang Dynasty. https://www.bbc.co.uk/bitesize/topics/z39j2hv/articles/z6xccmn#zcr9kty5 <p>Activities</p> <ul style="list-style-type: none"> Children to look at 4 different maps. On the first map (map of the world) and locate Asia Look at the next map and locate China. The children can use atlases for this. Now look at a map of China and locate Hunan Locate Huang He river In groups children order the Shang dynasty events chronologically (see resources lesson 1) <p>Quiz https://www.bbc.co.uk/bitesize/topics/z39j2hv/articles/z6xccmn#zcr9kty5 Complete quiz on BBC website</p>	Shang Dynasty China Yellow River AD BC Settlement Chronological order	<p>What do you know about the country, China?</p> <p>Where is China? What countries is it near? What seas/ rivers?</p> <p>Can you locate the Yellow River?</p> <p>Why would it have been useful for the Shang people to live near a river?</p> <p>What does chronological order mean?</p>
Lesson 2	WALT: describe what was found at Fu Hao's tomb	How we find out about prehistory How we know about the past- through artefacts	<p>Recap Quiz Recall previous lesson- see slides</p> <p>Main Teaching</p> <ul style="list-style-type: none"> Remind the children where the Shang Dynasty is on 	Tomb Archeologist Source Primary Secondary	<p>What is an artefact?</p> <p>What is a primary/secondary source of</p>

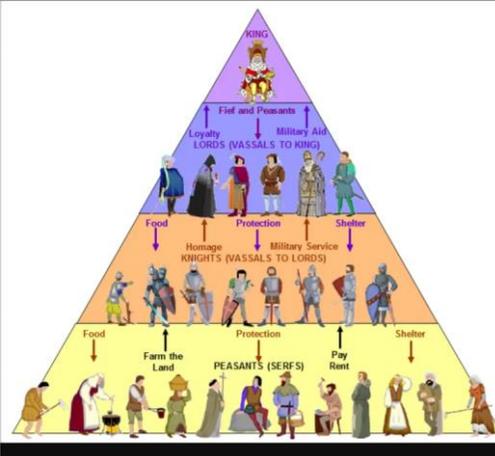
	<p>Using evidence skills</p> <p>Useful websites FU HAO'S BRONZES (washington.edu)</p>	<p>Artefacts can give us clues about the past</p>	<p>the timeline and refer to previous learning.</p> <ul style="list-style-type: none"> • Ask the children to discuss how we know about the past. Especially is no one is still alive to tell us. • Discuss what the word tomb means. (A large vault, mostly underground for burying the dead). Show picture of the digging process (on slides) • Explain to the ch that they are going to become archaeologists today. • Discuss 'What is an artefact?' • What are primary and secondary sources? • Show the children a range of pictures. Ask them to guess what they are pictures of. • What do they tell us about this person? Were they important? Did they have money? • Discuss the objects (see teacher's notes to help identify what they are and what they are made of) <p>Activity</p> <ul style="list-style-type: none"> • Children to sketch/ draw some of the artefacts found in the tomb (or these can be printed and stuck into books) The children can write about them with this criteria- What they are, what they were made from, what does this tell us about Fu Hao. <p>Quiz</p>	<p>Hierarchy Artefact Materials Uses Fu Hao</p>	<p>evidence?</p> <p>Who do you think Fu Hao was?</p> <p>What hierarchy do you think she was?</p> <p>What are the artefacts for?</p> <p>Why was she buried with so many things?</p>
<p>Lesson 3</p>	<p>WALT: explain what life was like during the Shang Dynasty</p>	<p>The different places in the hierarchy.</p> <p>What life was like in the hierarchies</p>	<p>Recap Quiz</p> <ul style="list-style-type: none"> • Remind the children about the artefacts found in Fu Hao's tomb. • Show the children the hierarchy triangle • Using slides, give the children more information about the parts of the triangle and how those people lived. Ensure they know that each class lived differently. • Ask the children which part of the hierarchy they would have liked to have been in. Why? Discuss as whole class. 	<p>Hierarchy Class Social Artefacts Shang Dynasty Feudal system Medieval Britain</p>	

- Show children WAGOLL where they display what they know about life during the Shang dynasty

Activity

Children fill in/create table to explain what life was like for the different classes of people during the Shang dynasty.

Plenary: the children that these hierarchies are not just known in China but all over the world. For instance the feudal system in Medieval Britain. Show the triangle



- Show where Medieval Britain is on timeline

Lesson 4

WALT:
Investigate the significance of Fu Hao.

Fu Hao was a warrior

Fu Hao was one of 64 wives to a king

Fu Hao led an army to fight invaders.

Fu meant 'lady'
Hao was her ancestral name
Women's real names were private

Recap Quiz

<https://www.bbc.co.uk/bitesize/articles/zsr9gdm#zhpwwnb>

- Remind the children about the hierarchy triangle.
- Ask the children where in the triangle they think Fu Hao was in. Was she a ruler? Warrior? Priest? Peasant? Salve? How do we know?
- Give the children a piece of paper to make predictions. They can also include a reason why they think that.
- Collect all the paper back into a bag and randomly select some ideas to read to the class.

			<ul style="list-style-type: none"> • Now give the children information about Fu Hao. • Ask the children to say whether their predictions were correct. • Give the information about how we know about her past (artefacts and her name has been mentioned on oracle bones) <p>Activity</p> <p>Children to have photos of oracle bones and oracle writing script. Give children magnifying glasses to investigate what markings they can find.</p> <p>Children to create a new modern day memorial for Fu Hao. Children to consider what ways we could now show her strengths and how she would want to be remembered compared to what was left in her tomb. Children to draw and label their memorials.</p>		
Lesson 5 Assessment Lesson	answer the question, 'How significant was the Shang Dynasty to modern life'		<p>8 question multiple choice quiz</p> <ul style="list-style-type: none"> - Writing task 'Explain why the tomb of Fu Hao was so important to our understanding of the Shang Dynasty' <p>Finish off with a class debate where the class has to contribute to the big question following the quiz.</p>		