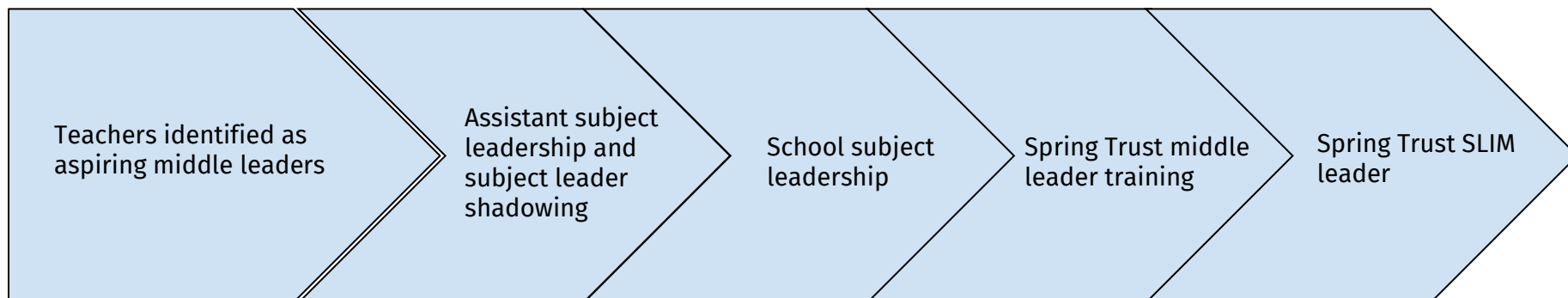


Spring Trust – Pathway 1 – Developing Leadership –
Suitable for phase and middle leaders



Trainee teachers and teaching staff without additional responsibilities will be given the opportunity to work with an experienced middle leader. They will observe book looks, learning walks and SLIM throughout the year and record their observations and reflections. These reflections should outline where their strengths are and which skills they need to develop in order to lead effectively. They should also be aware of how to drive change and improvements in a subject or year group and should create an exemplar action plan at the end of each term to share with the middle leader based on what they have learnt.

There are opportunities for assistant subject leadership to continue to develop these skills and all qualified teachers are given a subject leader responsibility. Those who are aspiring for middle leadership will be invited to take part in the Spring Trust middle leadership programme. This would consist of training including, OFSTED preparation, driving an initiative forward and managing a team. Where there is availability, these leaders would become future Trust Subject Leaders - which is a Spring Trust middle leadership role.

Assistant Headteachers and Deputy Headteachers will run the sessions in the Spring Trust middle leadership programme.